
SL Paper 2

The set of all integer s from 0 to 99 inclusive is denoted by S . The binary operations $*$ and \circ are defined on S by

$$a * b = [a + b + 20](\text{mod } 100)$$

$$a \circ b = [a + b - 20](\text{mod } 100).$$

The equivalence relation R is defined by $aRb \Leftrightarrow \left(\sin \frac{\pi a}{5} = \sin \frac{\pi b}{5}\right)$.

- Find the identity element of S with respect to $*$. [3]
- Show that every element of S has an inverse with respect to $*$. [2]
- State which elements of S are self-inverse with respect to $*$. [2]
- Prove that the operation \circ is not distributive over $*$. [5]
- Determine the equivalence classes into which R partitions S , giving the first four elements of each class. [5]
- Find two elements in the same equivalence class which are inverses of each other with respect to $*$. [2]

Consider the set $J = \{a + b\sqrt{2} : a, b \in \mathbb{Z}\}$ under the binary operation multiplication.

Consider $a + b\sqrt{2} \in G$, where $\gcd(a, b) = 1$,

- Show that J is closed. [2]
 - State the identity in J . [1]
 - Show that [5]
 - $1 - \sqrt{2}$ has an inverse in J ;
 - $2 + 4\sqrt{2}$ has no inverse in J .
 - Show that the subset, G , of elements of J which have inverses, forms a group of infinite order. [7]
 - Find the inverse of $a + b\sqrt{2}$. [4]
 - Hence show that $a^2 - 2b^2$ divides exactly into a and b .
 - Deduce that $a^2 - 2b^2 = \pm 1$.
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- a. (i) Draw the Cayley table for the set $S = \{0, 1, 2, 3, 4, 5\}$ under addition modulo six ($+_6$) and hence show that $\{S, +_6\}$ is a group. [11]
- (ii) Show that the group is cyclic and write down its generators.
- (iii) Find the subgroup of $\{S, +_6\}$ that contains exactly three elements.
- b. Prove that a cyclic group with exactly one generator cannot have more than two elements. [4]
- c. H is a group and the function $\Phi : H \rightarrow H$ is defined by $\Phi(a) = a^{-1}$, where a^{-1} is the inverse of a under the group operation. Show that Φ is an isomorphism **if and only if** H is Abelian. [9]

The function $f : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R} \times \mathbb{R}$ is defined by $\mathbf{X} \mapsto \mathbf{A}\mathbf{X}$, where $\mathbf{X} = \begin{bmatrix} x \\ y \end{bmatrix}$ and $\mathbf{A} = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ where a, b, c, d are all non-zero.

Consider the group $\{S, +_m\}$ where $S = \{0, 1, 2, \dots, m-1\}$, $m \in \mathbb{N}$, $m \geq 3$ and $+_m$ denotes addition modulo m .

A.a Show that f is a bijection if \mathbf{A} is non-singular. [7]

A.b Suppose now that \mathbf{A} is singular. [5]

- (i) Write down the relationship between a, b, c, d .
- (ii) Deduce that the second row of \mathbf{A} is a multiple of the first row of \mathbf{A} .
- (iii) Hence show that f is not a bijection.

B.a Show that $\{S, +_m\}$ is cyclic for all m . [3]

B.b Given that m is prime, [7]

- (i) explain why all elements except the identity are generators of $\{S, +_m\}$;
- (ii) find the inverse of x , where x is any element of $\{S, +_m\}$ apart from the identity;
- (iii) determine the number of sets of two distinct elements where each element is the inverse of the other.

B.c Suppose now that $m = ab$ where a, b are unequal prime numbers. Show that $\{S, +_m\}$ has two proper subgroups and identify them. [3]

The binary operator $*$ is defined for $a, b \in \mathbb{R}$ by $a * b = a + b - ab$.

- a. (i) Show that $*$ is associative. [15]
- (ii) Find the identity element.
- (iii) Find the inverse of $a \in \mathbb{R}$, showing that the inverse exists for all values of a except one value which should be identified.
- (iv) Solve the equation $x * x = 1$.
- b. The domain of $*$ is now reduced to $S = \{0, 2, 3, 4, 5, 6\}$ and the arithmetic is carried out modulo 7. [17]
- (i) Copy and complete the following Cayley table for $\{S, *\}$.

*	0	2	3	4	5	6
0	0	2	3	4	5	6
2	2	0	6	5	4	3
3	3					
4	4					
5	5					
6	6					

- (ii) Show that $\{S, *\}$ is a group.
- (iii) Determine the order of each element in S and state, with a reason, whether or not $\{S, *\}$ is cyclic.
- (iv) Determine all the proper subgroups of $\{S, *\}$ and explain how your results illustrate Lagrange's theorem.
- (v) Solve the equation $2 * x * x = 5$.

The set S consists of real numbers r of the form $r = a + b\sqrt{2}$, where $a, b \in \mathbb{Z}$.

The relation R is defined on S by $r_1 R r_2$ if and only if $a_1 \equiv a_2 \pmod{2}$ and $b_1 \equiv b_2 \pmod{3}$, where $r_1 = a_1 + b_1\sqrt{2}$ and $r_2 = a_2 + b_2\sqrt{2}$.

- a. Show that R is an equivalence relation. [7]
- b. Show, by giving a counter-example, that the statement $r_1 R r_2 \Rightarrow r_1^2 R r_2^2$ is false. [3]
- c. Determine [3]
- (i) the equivalence class E containing $1 + \sqrt{2}$;
- (ii) the equivalence class F containing $1 - \sqrt{2}$.
- d. Show that [4]
- (i) $(1 + \sqrt{2})^3 \in F$;
- (ii) $(1 + \sqrt{2})^6 \in E$.
- e. Determine whether the set E forms a group under [4]
- (i) the operation of addition;
- (ii) the operation of multiplication.

The set $S_n = \{1, 2, 3, \dots, n-2, n-1\}$, where n is a prime number greater than 2, and \times_n denotes multiplication modulo n .

- a.i. Show that there are no elements $a, b \in S_n$ such that $a \times_n b = 0$. [2]
- a.ii. Show that, for $a, b, c \in S_n$, $a \times_n b = a \times_n c \Rightarrow b = c$. [2]
- b. Show that $G_n = \{S_n, \times_n\}$ is a group. You may assume that \times_n is associative. [4]

c.i. Show that the order of the element $(n - 1)$ is 2. [1]

c.ii. Show that the inverse of the element 2 is $\frac{1}{2}(n + 1)$. [2]

c.iii. Explain why the inverse of the element 3 is $\frac{1}{3}(n + 1)$ for some values of n but not for other values of n . [2]

c.iv. Determine the inverse of the element 3 in G_{11} . [1]

c.v. Determine the inverse of the element 3 in G_{31} . [2]

The set of all permutations of the list of the integers 1, 2, 3 . . . n is a group, S_n , under the operation of composition of permutations.

Each element of S_4 can be represented by a 4×4 matrix. For example, the cycle (1 2 3 4) is represented by the matrix

$$\begin{pmatrix} 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \end{pmatrix} \text{ acting on the column vector } \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix}.$$

a. (i) Show that the order of S_n is $n!$; [9]

(ii) List the 6 elements of S_3 in cycle form;

(iii) Show that S_3 is not Abelian;

(iv) Deduce that S_n is not Abelian for $n \geq 3$.

b. (i) Write down the matrices M_1, M_2 representing the permutations (1 2), (2 3), respectively; [7]

(ii) Find $M_1 M_2$ and state the permutation represented by this matrix;

(iii) Find $\det(M_1), \det(M_2)$ and deduce the value of $\det(M_1 M_2)$.

c. (i) Use mathematical induction to prove that [8]

$$(1 \ n)(1 \ n - 1)(1 \ n - 2) \dots (1 \ 2) = (1 \ 2 \ 3 \dots n) \quad n \in \mathbb{Z}^+, \ n > 1.$$

(ii) Deduce that every permutation can be written as a product of cycles of length 2.

Let f be a homomorphism of a group G onto a group H .

a. Show that if e is the identity in G , then $f(e)$ is the identity in H . [2]

b. Show that if x is an element of G , then $f(x^{-1}) = (f(x))^{-1}$. [2]

c. Show that if G is Abelian, then H must also be Abelian. [5]

d. Show that if S is a subgroup of G , then $f(S)$ is a subgroup of H . [4]

Consider the special case in which $G = \{1, 3, 4, 9, 10, 12\}$, $H = \{1, 12\}$ and $*$ denotes multiplication modulo 13.

a. The group $\{G, *\}$ has a subgroup $\{H, *\}$. The relation R is defined such that for $x, y \in G$, xRy if and only if $x^{-1} * y \in H$. Show that R is an equivalence relation. [8]

b.i. Show that $3R10$. [4]

b.ii. Determine the three equivalence classes. [3]

S is defined as the set of all 2×2 non-singular matrices. A and B are two elements of the set S .

a. (i) Show that $(A^T)^{-1} = (A^{-1})^T$. [8]

(ii) Show that $(AB)^T = B^T A^T$.

b. A relation R is defined on S such that A is related to B if and only if there exists an element X of S such that $XAX^T = B$. Show that R is an equivalence relation. [8]

A group has exactly three elements, the identity element e , h and k . Given the operation is denoted by \otimes , show that

A.a(i) Show that \mathbb{Z}_4 (the set of integers modulo 4) together with the operation $+_4$ (addition modulo 4) form a group G . You may assume associativity. [9]

(ii) Show that G is cyclic.

A.b Using Cayley tables or otherwise, show that G and $H = (\{1, 2, 3, 4\}, \times_5)$ are isomorphic where \times_5 is multiplication modulo 5. State clearly all the possible bijections. [7]

B.a the group is cyclic. [3]

b. the group is cyclic. [5]

A.a The relation R_1 is defined for $a, b \in \mathbb{Z}^+$ by aR_1b if and only if $n \mid (a^2 - b^2)$ where n is a fixed positive integer. [11]

(i) Show that R_1 is an equivalence relation.

(ii) Determine the equivalence classes when $n = 8$.

B. Consider the group $\{G, *\}$ and let H be a subset of G defined by [12]

$$H = \{x \in G \text{ such that } x * a = a * x \text{ for all } a \in G\}.$$

Show that $\{H, *\}$ is a subgroup of $\{G, *\}$.

B.b The relation R_2 is defined for $a, b \in \mathbb{Z}^+$ by aR_2b if and only if $(4 + |a - b|)$ is the square of a positive integer. Show that R_2 is not transitive. [3]

The relation R is defined on $\mathbb{R}^+ \times \mathbb{R}^+$ such that $(x_1, y_1)R(x_2, y_2)$ if and only if $\frac{x_1}{x_2} = \frac{y_2}{y_1}$.

a. Show that R is an equivalence relation. [6]

b. Determine the equivalence class containing (x_1, y_1) and interpret it geometrically. [3]

The set S contains the eighth roots of unity given by $\left\{ \text{cis} \left(\frac{n\pi}{4} \right), n \in \mathbb{N}, 0 \leq n \leq 7 \right\}$.

(i) Show that $\{S, \times\}$ is a group where \times denotes multiplication of complex numbers.

(ii) Giving a reason, state whether or not $\{S, \times\}$ is cyclic.

The binary operation multiplication modulo 9, denoted by \times_9 , is defined on the set $S = \{1, 2, 3, 4, 5, 6, 7, 8\}$.

a. Copy and complete the following Cayley table. [3]

\times_9	1	2	3	4	5	6	7	8
1	1	2	3	4	5	6	7	8
2	2	4	6	8	1	3	5	7
3								
4	4	8	3	7	2	6	1	5
5								
6	6	3	0	6	3	0	6	3
7								
8	8	7	6	5	4	3	2	1

b. Show that $\{S, \times_9\}$ is not a group. [1]

c. Prove that a group $\{G, \times_9\}$ can be formed by removing two elements from the set S . [5]

d. (i) Find the order of all the elements of G . [8]

(ii) Write down all the proper subgroups of $\{G, \times_9\}$.

(iii) Determine the coset containing the element 5 for each of the subgroups in part (ii).

e. Solve the equation $4 \times_9 x \times_9 x = 1$.

[3]

a. The relation R is defined for $x, y \in \mathbb{Z}^+$ such that xRy if and only if $3^x \equiv 3^y \pmod{10}$.

[11]

- (i) Show that R is an equivalence relation.
- (ii) Identify all the equivalence classes.

b. Let S denote the set $\{x \mid x = a + b\sqrt{3}, a, b \in \mathbb{Q}, a^2 + b^2 \neq 0\}$.

[15]

- (i) Prove that S is a group under multiplication.
 - (ii) Give a reason why S would not be a group if the conditions on a, b were changed to $a, b \in \mathbb{R}, a^2 + b^2 \neq 0$.
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